



Forest Research Institute (FRI) Deemed to be University, Dehradun - 248006, Uttrakhand, India

## For More Details Contacts

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## From the desk of Vice Chancellor

On behalf of Forest Research Institute (Deemed to be) University, I extend a warm welcome and thank you for showing interest in the University. FRI has a long and glorious legacy of more than 100 years and is a premier institute in the field of forestry research and education in the country. It is located in the state of Uttarakhand and the lush green campus is spread over 450 hectares with a uniquely designed building having Greco-Roman and Colonial styles of architecture.

The mission of Forest Research Institute Deemed to be University is to promote forestry and environment education across different disciplines. Here, the students have an opportunity to learn from excellent faculty having significant field experiences who are engaged in education and impactful research. The University has the-state-of-the-art facilities that provide a healthy learning environment. The M.Sc. programmes in the University are well designed to cope with the ever dynamic field of forestry, environment, wood science and paper technology. Equal emphasis is laid on theory sessions and field exposure during the entire programme. There are a lot of other activities outside the classroom such as library sittings, sports, cultural gettogethers, wildlife week celebration, nature club and many more to engage the students which are of immense value for overall development.

At Forest Research Institute (Deemed to be) University, the interdisciplinary approach towards education and research helps the students to cultivate the knowledge and skills to uphold the pillars of forestry in terms of economic, ecological and social values. Our students are fully capable of taking on the challenges in today's changing world and will prove themselves as an asset to the organizations they join.

On behalf of this prestigious Institution, I take the pleasure of inviting Industries, Corporate, Business organization, NGOs and other employers to organize campus recruitment programmes in our University and assess the caliber of our budding Students. I am confident that a visit to our Institute will be mutually beneficial.

I wish all the students of M.Sc. Forestry, the very best in their career. I am sure that they will make significant progress in their profession.

**Dr. Renu Singh, IFS**Director & Vice Chancellor,
FRI (Deemed to be) University,
Dehradun



## From the desk of Dean (Academic)

The Forest Research Institute (Deemed to be University), is one of the premier Institutes of Forestry and allied fields working under Indian Council of Forestry Research & Education (an autonomous Council of Govt. of India, Ministry of Environment, Forest & Climate Change). It was established in 1906, which soon became a brand name recognized throughout the world by dint of exceptional research particularly in tropical forestry. The Government of India, Ministry of Human Resource Development declared Forest Research Institute as Deemed to be University in the year 1991.

FRIDU aims for academic excellence in the field of forestry, environment and allied fields and to achieve this, renowned experts conduct teaching and practical sessions, which introduce students to the most current developments, thinking and practices in a variety of academic and professional fields of forestry. In the two-year Masters courses, students all over from India selected through a stringent nationalized exam, as well as from SAARC countries, are trained to conceptualize the subjects with an integrated modern approach. They are provided with an excellent natural environment with a great campus, diverse culture and direct practical exposure to the advanced equipment and technologies of the field.

Our aim is that the students emerge from the institute to become pragmatic professionals, responsible citizens and successful leaders. With a diverse learning approach with a professionally developed course curriculum, from classroom teaching, field exposures, to being allowed to handle and manage official issues and events, the students are made capable enough to curve out their niche in any kind of situation. They are well trained to lead projects in lab, industry or fields, analyze, and as well, perform successfully in policy formulations.

With dedicated research work, and divisional and institutional attachments, the students are well trained to prosper the research and development sectors of the field. Our students are triumphantly carrying our flag in different National bodies of Government of India, International Agencies, and renowned Non-Government Organizations in the field of Forestry and Allied subjects.

It is a pleasure to invite you to our campus placement to experience our student resources and we look forward to a mutually beneficial, and long-term relationship.

**Dr. H.S. Ginwal Dean (Academics)** FRI (Deemed to be) University, Dehradun



**Dr. Vipin Parkash** (Placement Officer)



**Dr. Deepshikha Nirala** (Placement Coordinator)

## Message from the Placement Cell

We feel immense pride in extending a warm invitation to your esteemed organization for being empanelled for the placement activities under Forest Research Institute (Deemed to be) University, Dehradun. FRI is an institute with a long legacy of forestry education in India since the establishment of the erstwhile Imperial Forest Research Institute in 1906. The institute has been a premier and among the most sought after institutes in the field of forestry and other related subjects with excellent progress and achievement in both academics and research. The students are trained to become forestry professionals and to play an active role as decision makers and become responsible citizens. The institute offers M.Sc. programmes in Forestry, Wood Science and Technology, Environment Management and Cellulose and Paper Technology.

Forest Research Institute (Deemed to be) University has an active Placement Cell in each programme which looks into the placement for students. The objective of the Placement Cell is to help students identify their career goals and provide an edge into the present-day competitive job market. In the past, the placement cell has conducted several placements drives in which several leading companies participated and recruited our students. The Placement Cell organizes a Campus Placement Drive during February to May every year at our Institute for the final year students. We will be providing you the supporting infrastructural facilities for conducting tests, interviews, presentations and group discussions. Therefore, we will be extremely obliged if you could be a part of our Campus placement programme/drive for our final year students of M.Sc. Forestry (2021-2023 batch).



## **ABOUT THE INSTITUTE**

Forest Research institute with its lush green campus is situated on the serene foothills of Himalayas at the Doon Valley, with a picturesque backdrop of the Mussoorie hills. Forest Research Institute (FRI), the foundation of scientific forestry in India, made a humble beginning at Dehradun as the Forest School which was established in 1878. Initially named as Imperial Forest Research Institute, FRI came into being in 1906. Later, the institute was renamed as Forest Research Institute and Colleges, with a number of centers located at different places all over the country, with the sole objective to administer research as well as training of Forest Officers and Forest Rangers. After reorganization of Forestry Research in the country and creation of Indian Council of Forestry Research and Education (ICFRE) in 1988, the training and research centers were given an independent status of institutes. Forest Research Institute, now one of the institutes under ICFRE, was conferred the status of Deemed to be University in December 1991 under U.G.C. Act 1956 on the recommendations of the UGC, Ministry of Human Resource Development, Government of India. It enjoys the status of an ISO 9001:2008 certified organization.

## FOREST RESEARCH INSTITUTE (DEEMED TO BE) UNIVERSITY

#### **MISSION**

- To impart education in such branches of forestry and environment as it may deem fit.
- To provide for research and for the advancement of and dissemination of knowledge in the forestry and environment.
- To create consciousness about forest and environment among the people through extension programmes.
- To do all such other acts and things as may be necessary or desirable to further the safeguarding of the environment and protection of forest and wildlife.

# MORE THAN AN INSTITUTION

FRI (Deemed to be) University select each batch of students through a stringent procedure of nationalized entrance test and through fellowships. The combination of leading scientists in the field from Indian Council of Forest Research & Education (ICFRE), FRI, Wildlife Institute of India (WII), Wadia Institute of Himalayan Geology (WIHG) guide the students with an approach to meet the current international trend. An up-to-date course structure aims to impart knowledge of latest forestry advancements, new innovations in the field of environment, green technology and new horizons of sustainability and conservation biology. The scientists from FRI and ICFRE constituting the board of studies actively incorporate their valuable inputs to ensure that the students graduate with enough knowledge and experience to successfully embrace the challenges in industry as well as in research and development.

#### **Culture and diversity**

A pure environment of the lush green FRI campus, the access of a reserve forest, diverse faculty, and a dynamic class with students from all over the nation and SAARC country students ensure the exposure to a diverse culture. Under the umbrella of the students club, the different committees and activities are planned and executed by the students which enable their organizing managerial and leadership skills. It inculcates team spirit and develops both IQ and EQ of the students.

#### **Practical exposure**

Lectures in classrooms deliver the students a comprehensive knowledge of theoretical aspects. The students can fathom the subjects thoroughly only through first hand practical exposure. Regular practical classes in different scientific laboratories of FRI, the nursery, the reserve forest along with regular tours and field visits ensure the holistic development of students. Multiple field trips and institute visits during first semester, day-long tours during second semester, a 3 weeks south India tour provides an opportunity to learn the subject intensively. The various occasions of national and international seminars, symposia, and conferences held in FRI provide the students a chance to interact with renowned scholars and representatives of prominent organizations of national and international repute.

## **RESOURCES AND AMENITIES**

**NFLIC**: The National Forest Library and Information Centre (NFLIC) recognized as an ENVIS centre, is the largest resource for forestry and allied subjects. The students get an enormous opportunity to learn about the Indian and global forestry issues in an ambient environment.

MUSEUMS: The museums of FRI give an elaborate idea about the transition of Indian forestry through the century. The regular accessibility to these landmarks is itself a gift to the inquisitive students to learn in depth about Indian Forestry.

**LABORATORIES:** The students have an open access to all the laboratories of the different divisions of FRI. Students are given exposure to advanced forest research through the latest instruments and equipment in the modern laboratories.

**ARBORETUM:** The arboretum, established in 1927, with a 30 ha area of New Forest, provides students an excellent opportunity to study the different tropical, subtropical and temperate tree species from close affinity.

**BAMBUSETUM:** The FRI Bambusetum with 42 indigenous and exotic bamboo species provides the students first-hand knowledge about ecology, genetics and propagation techniques of bamboo. It provides planting material to different organizations, institutions and researchers.

**DEHRADUN (DD) HERBARIUM:** The herbarium, established in 1908, has a record of preserving more than 3 lakhs of specimens, the oldest being preserved since 1807. This Herbarium is one of its kind with such a huge collection of forest species. The students learn the art of collecting, treating and preserving specimens from the finest experts.

NTCC & FUNGARIUM: FRI has National Type Culture Collection and Fungarium which constitute a platform of study and research for Masters Students and research scholars.

**BOTANICAL GARDEN:** The FRI Botanical Garden, established in 1925, by R.N. Parker, with a 10 ha area, is a haven of more than 184 tree species from around the world. The students get ample opportunities to learn from this invaluable resource.

**XYLARIUM:** The Xylarium of FRI, maintains an over a century old wood collection from different forests of the country and also from different laboratories all over the world through exchange. The collection with over 18000 specimens gives the students an enormous opportunity to learn wood anatomy of the tree species.

**RESERVE FOREST:** Living inside a reserve forest with a regular access to it, the students are appraised with the different aspects of forestry-works with an on-hand experience. From stock mapping, regeneration survey, camera trapping, identifying diseases, indicators of sustainable management, to preparing a mock 'Working Plan', the students learn the subject holistically in field.

THE CENTRAL NURSERY: The Central Nursery gives an opportunity to the students to learn actively about the various nursery techniques. The students, as well, learn about the function and handling of the traditional and modern nursery propagation structures.





Interaction with the Authorities for Forest Utilization techniques at EcoParkDhanaulti



Riparian Ecosystem Visit at the Saharanpur Forest Division



Visit to Natural Resource Management at EcoPark, Dhanaulti Forest Division

## M.Sc. Forestry- Overview

The programme aims to provide ample opportunity to the students to pursue professional careers in the research, development, management and policy of forest resources. Students are made well equipped to address the problems related to forest and natural resources across a wide span of urban to rural environments. The syllabus is a harmonious integration of the natural and social sciences focusing on the complex relationships among the science, management and policy of forest resources. The structure of the curriculum is designed to synthesize the knowledge with a multidisciplinary approach. It incorporates the know-how of the new arenas of the global forestry sector. The goal is to holistically perceive forest resources of various public and private values within a complex scientific, social, political and ecological environment. The students have the potential to successfully face challenges in inspecting, managing, researching and developing forest resources sustainably and as well aid in effective policy formulation.



Academic structure at a glance Choice Based Credit System

The University is following Choice Based Credit System to facilitate students to pursue the courses as per his/her choice at par with international education standards/system.

Foundation Course:		Credits
1.	Elements of Mathematics and Statistics	1+1
2.	Computer Application, Remote Sensing and GIS	1+1
3.	Basic Forestry	1

#### **Core Courses:**

First Semester		Credit
1.	Elements of Biological Science	S
2.	Fundamentals of Forest Ecology	1+1
3.	Silviculture – I	2+1
4.	Basic Geology and Soil science	2+1
5.	Forest Mensuration and Biometry	2+1
6	Forest Protection	2+1

Second Semester		Credits
1.	Forest Policy and Law	2
2.	Landscape Approach to Management	2+1
3.	Forest Resource Utilization – I (NTFP)	2+1
4.	Forest Economics	2
5.	Forest and People	2
6.	Natural Resource Management	2+1
7.	Silviculture–II	2+1
8.	Seed and Nursery Technology	1+1

Third Semester		Credits
1.	Resource Survey and Forest Management	2+1
2.	Wildlife and Eco Development	2+1
3.	Forest Resource Utilization – II (Wood)	2+1
4.	Forest Genetics and Tree Improvement	2+1
5.	Forest Certification	2
6.	Forest, Society and Climate Change	2+1

Fourth Semester		Credits
1.	Synopsis	1
2.	Master' Thesis	17
3.	Master Thesis Seminar	2

Elective Subjects		Credit
1.	Forest Genetics and Biotechnology	3+2
2.	Remote Sensing and Geographic Information System	2+3
3.	Wildlife and Habitat Management	3+2
4.	Sustainable Forest Management	3+2
5.	Agro forestry	4+1
6.	Forest Pathology	2+3
7.	Forest Entomology	2+3



#### **PEDAGOGY:**

Forest Research Institute (Deemed to be) University provides the students with a modern classroom learning using methods like case analysis and conceptual group discussions based on the same, along with review of literature on various topics and preparation of reports, assignments and presentations (both individual and group).

- Term papers: The objective of term papers is to make students awareon how to write a scientific research paper/technical report. In this course generally students have to review literature in their field of interest related to forestry. It helps the students to develop their ability to do logical arguments and thought processes and also helps students to learn to relate their thoughts and communicate them in a concise manner.
- Master's Thesis: In the final semester students have full six months to conduct their own experiments and conclude the findings as theses reports. Students work on research problems and hypotheses under the supervision of a concerned faculty. It equips the students to pursue the goal in the academic area or R and D section. They learn methods, techniques of research writing. This provides them an opportunity toidentify challenges and opportunities and helps them in solving problems through research and experimentation.

#### Field and Institutional Visits

The regular visits to other Institutions, and getting attached for Term Papers and M.Sc. theses, provide the students with an excellent opportunity to explore the different arenas of research and development, management strategies. The best way to comprehend the significance of a subject and the practical approach to classroom comprehension is through study tours. We are fortunate enough to have field trips and practical experience as part of our course programme. Every semester, we go to various learning locations with reputable and knowledgeable mentors.

We went to the Rishikesh Timber Depo during the first semester to learn about the grading, storage, sale, and auction of timber. In order to measure the girth and diameter of the evergreen coniferous tree Cedrusdeodra, we also went to the Benog Wildlife Sanctuary in Mussoorie.In order to learn how vegetation or climate change as a result of elevation shift, we travelled to Deoban, Chakrata Forest Division in the second semester. The tour to the Dhanoulti Eco Park was excellent and very enjoyable. Two parks, Amber and Dhara, constitute the Eco Park.

To learn the significance of medicinal plants and their various techniques of propagation, we went to an herbal garden in Rishikesh. A medical practise as old as humanity itself is healing with medicinal herbs. Yoga may do wonders for a student's confidence and sense of self-esteem. At the Yoga Centre in Rishikesh, we discovered that meditation and yoga can directly increase students' mental focus and concentration.

- To learn more about Bison Panel, we went to NCL Industry. Bison Panels are extensively used for several interior and exterior applications such as roof sarking of the modern airports in India. Bison Panels are fire, termite and moisture resistant. We went to the Amboya Reserve Forest in Paonta Sahib, Himachal Pradesh, to understand the function of JFMC. JFMC is in charge of choosing the plant species that will be planted in the forest, offering financial and physical goals, and running awareness campaigns.
- Institutes: Zoological Society India, Wildlife Institute India, College of Forestry Training and Research Institute, Institute of Wood Science and Technology, Institute of Forest Biodiversity,

Indian Institute of Sciences, National Centre for Biological Sciences, Institute of Forest Genetics and Tree Breeding, Kerala Agricultural University/KFRI, National Centre for Antarctic and Ocean Research, National Institute of Oceanography, Himalayan Centre for Wellness, Bombay Natural History Museum

- Parks, Sanctuaries and Conservation Areas: Anna Arignar Zoological Park, Malsi Deer Park, ChirPheasantry (Chail Wildlife Sanctuary), Himalayan Nature Camp (Kufri), Asan Barrage Conservation Reserve, Benog Wildlife Sanctuary, Gir National Park, Marine Biodiversity Park (Gulf of Mannar).
- Field Visits:Chakrata Forest Range, Dhanaulti Forest Range, JFM site at Sukhomajhri (Haryana), Kasaul Forest Range, Pine Hills Eco Camp (Eco tourism site of Solan Division, Himachal Pradesh Forest Department), KarpoorVaatika, the Medicinal Plant Nursery of Haryana Forest Department, Gass Museum, Kerala Forest Development Corporation Flower Garden, Tehri Dam, Saharanpur Timber Depot.



Visit to Saharanpur Forest Division to get quittance on the administration and plantation techniques of the site



Practical class of forest mensuration at Champion Block, FRI Campus



A group interaction at Saharanpur Wood Depot, Uttar Pradesh



An excursion into the Reserve Forest at FRIDU campus

#### FOREIGN COLLABORATION & MOUS

The University is well acclaimed for the forestry and environment management education where every year we enroll students from all over India as well as from SAARC nations and foreign universities for its different courses. The roll of following below mentioned MOUs is to promote research in use of Spirituality in Forestry and Environment Management Studies.













#### FRI – BUILDING ENERGETIC TODAY INTO RESPONSIBLE TOMORROW

#### Students' activities:

#### **Hostel Mess Committees:**

The hostel mess is a co-operative mess managed by active participation of the students, who constitute the mess committee and manage all operations of mess from cuisine, hygiene, resource availability to finance management. They skilfully manage and handle feasts organised on different occasions in hostels as well as in events in FRI DU.

#### **Students Club:**

The Students Club of FRI DU comprises all the students of FRI University. All the Extra-curricular activities of FRI DU are done under the single umbrella of Students Club. It provides the basic frame work for organising and managing any event in FRI DU. The club further consists of different organs.

#### **Cultural Cell:**

The Cultural cell organises the Annual Cultural Fest, and other cultural activities like Musical Evenings, Teachers Day and Flash Mobs. Awareness campaigns are also organised by the cell with Street plays (Nukkad nataks), Heritage walks for extending out to the regular public.

#### **Literary Cell:**

The Literary Cell organises activities as Group discussions, Brain storming Sessions, Symposiums, Debates, Poster making competitions, Poetry writing competitions with active participation from Scientists and Forest Officials from CASFOS and IGNFA.

#### **Quiz Cell:**

The Quiz cell brings out the passion of inquisitiveness not only among the students but, also actively involves the faculty with the different Quiz events organised all around the calendar year.

#### **Nature Cell:**

Nature cell connects the students to their natural roots via various activities like Birding, Nature walks, Butterfly walks, Mothings. This helps in harmonising the young minds with the emerging arena of conservation, and sustainability. Nature photography is also encouraged and the photographs are exhibited on events of special days.

#### **Sports Week:**

Sports are important for imbibing in the students the qualities like competitiveness, team spirit, hard work, leadership, discipline, and successfully achieving goals. Sports Week at FRIDU organised every year in the month of March provides not only the students but Faculty and staff also to hone their skills at athletics, cricket, soccer, badminton, basketball, volleyball, table tennis etc. The goal is to achieve an active body for an active mind.



#### INTERNATIONAL CONCLAVES OF STUDENTS

#### **IFSA**

The International Forestry Students' Association brings together forestry students from all over the world to connect students to their peers, forest related organisations and policy platforms. The Students of IFSA Local Committee FRI aims to enrich the members' education through international meetings, networking and intercultural exchange. Since, IFSA is actively involved in many forest-related networks, organizations, and international policy processes, the students are aware about latest issues in their field worldwide. This helps the students to grow a broader perspective to look at things.

#### Incubation cell

The objective of incubation cell of FRIDU is to provide students with opportunities to enrich their professional and communication skills. It helps build an executive attitude among the students. Lectures and seminars by distinguished individuals are organized every week in the university which is supplement by active participation by the students. Skills like self-confidence, conflict resolution, emotional aptitude etc. are built through various workshops organised throughout the year. Through the activities, the students build their capacities to shine through in all paths of their career and lives. These capable enthusiasts of today emerge to become groomed leaders and responsible citizens of tomorrow.



## Why should you hire our students?

We know the value of highly skilled manpower in the field of forestry. Hence, we emphasize on foundation knowledge as well as state of art training and practical exposure. We ensure that this Masters course of FRI (Deemed to be) University sculpts a student as a professional forester who is job-ready in any sector of this field. Given below are the points as to why our students are the best to fit into your job:

Ourstudents have a strong foundation and practical knowledge regarding forestry; from silvicultural techniques to forest economics to forest certification and from biodiversity conservation to yielding the best quality wood. These young enthusiasts are always ready to learn and fit into any professional position.

Knowledge beyond classroom: The students get regular boosts through practical assignments, summer training and academic field tours, R&D exposure and research-based Master's Thesis that leaves no stone unturned to prepare them for future careers.

They are the groomed leaders: Besides study, our students are motivated to take active participation in sports, cultural activities, interactive forums, student clubs etc. to build their quality as team workers and leaders so that they can exploit the best of their capabilities and flexibly fit into diverse opportunities.



#### A GLIMPSE ON PLACEMENT HISTORY

The students of FRIDU from inception are presently placed with many institutions and organizations of eminence. The nature of careers is as follows:

Administrative: Indian Forest Services (IFoS), State Forest Services.

Academic/Research: FRI, ICFRE, WII, IIRS, IIFM, TERI, WWF, FSC, GB Pant Institute of Himalayan Environment & Development, Almora, and other Central Universities of the country.

Corporate companies: ITC, Steel Authority of India, WTI, J.K. Papers Ltd.

Different Industries where students were placed during campus placements in last ten years:

- M/s Orient Paper Mills, Amlai, Madhya
- Pradesh
- M/s PRAGYA, Gurgaon, Haryana
- M/s FDRA, Dehradun, Uttarakhand
- M/s Pragati Hi-tech, Yamunanagar, Haryana
- M/s Rubber Wood Industry, Cochin, Kerala
- M/s Swastik Plywood Industry,Karera Khurd, Haryana
- M/s Ballarpur Industry Ltd., Gurgaon,
- Haryana
- M/s CAPART, New Delhi
- M/s ITC, Bhadrachalan, Andhra Pradesh M/s Star Paper Mills Amity University,
- Noida, Uttar Pradesh

M/s Star Paper Mills MGA International Pvt. Ltd., Singapore

- New Delhi Forest Department
- ICICI Bank, New Delhi
- M/s CMF, Jaipur Rushil Décor Limited, Chikmaglure, Karnataka
- MDF Manufacturing Unit Rashtriyalspat Nigam Limited-Visakhapatnam Steel Plant (RINL-VSP)
- Megha Plantation Agro Products Ltd, Yash
- Nagar, Faizabad, Uttar Pradesh
- Foundation for Ecological Security (FES),
  Anand, Gujarat
- Indian Overseas Bank
- Reliance Foundation, Ahmedabad
- M/s Rabindra Nath Tagore Trust IISC, Bangalore, Karnataka

Vatavaran NGO, New Delhi

M/s Mother Herbs (P) Ltd., Patparganj, Delhi

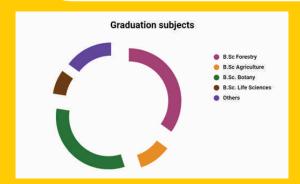
PROFILE: M.Sc. Forestry Batch of 2021-2023





46% Girls

54% Boys







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Graduation B.Sc. (Hons.) Forestry

Interest Silviculture, Forest management



#### **Aditya Semwal**

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Graduation B.Sc. (Hons.) Forestry

Interest Agroforestry, Silviculture, Environment management,

Forest ecology, Rangeland management



#### **Ajay Kumar**

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Graduation B.Sc. (Hons.) Agriculture

Interest Agroforestry, Silviculture, Forest resources utilization,

Resource management, Environment pollution, Climate change,

Forest certification, Sustainable forest management.



#### **Akash Bharti**

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Graduation B. Sc. Forestry

Interest Sustainable Forest Management, Forest Certification,

Wildlife, Wildlife Ecology, Wildlife Conservation, Forest Ecology,

Biodiversity Conservation, Forest Policy & Law, Forestry



#### Akhila Sandeep

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Graduation B.Sc. (Hons.) Botany

Interest Genetic engineering & Biotechnology, Forest genetics & Tree Improvement, Tissue Culture, Seed and Nursery Technology,

Urban Forestry, Forest Resource Utilization, Ethnobotany



#### **Ankit Singh**

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Graduation Bsc Agriculture Hons.

Interest Agroforestry, Silviculture, Forest Resource Utilization,

Forest ecology, Seed technology, Resource Management



#### Ankita

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Graduation B.Sc. Botany

Interest Forest pathology, Forest genetics, Botany, forest ecology, Resource management, forest certification, plant taxonomy



#### Anusha Joshi

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Graduation B. Sc. Zoology, Botany, Chemistry

Interest Agroforestry, Silviculture, Forest Resource Utilization,

Forest Ecology, Seed Technology, Resource Management, Forest

Genetics, Botany, Forest Ecology



#### **Bhagyajit Gohain**

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Graduation B Sc Chemistry(Honors)

Interest GIS & Remote Sensing, Silviculture, Ecology, Carbon Sequestration, Sustainable Forest Management, Forest Resource

Utilization, Environment Impact Assessment.



#### **Bollepogu Sudhameghana**

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Graduation B.Sc (Botany, Forestry, Chemistry)

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Graduation B. Sc. (Hons.) Botany

Interest Ecosystem Valuation, Carbon Accounting, GIS,

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**Plantation Forestry** 



#### Gajula Vaishnavi

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Graduation B. Sc. (Hons) Forestry

Interest Urban forestry, Plantation management, GIS&RS,

Forest Ecology, Plant taxonomy, NTFP, Forest Resource Utilization,

Forest certification.



#### Himanshi Vashisth

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Graduation BSc. (hons.) forestry

Interest Silviculture, Forest Management, Agroforestry, Sustainable Forest management, Forest certification and GIS and

Remote Sensing



#### Kalash Kumari

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Graduation B.Sc Botany (Hons.)

Interest Plant Pathology, Microbiology, Mycology, Botany, Plant physiology, Basics of Forestry, Fundamental ecology, Forest and People, Forest Certification, Forest Genetics, Urban tree pathology,

Pathology laboratory works



#### **Khwairakpam Nicholas**

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Graduation B.Sc Forestry (Hons)

Interest Agroforestry, GIS & Remote Sensing, Silviculture, Forest resources utilisation, Environment pollution, Climate change, Forest certification, Sustainable forest management, EIA, Urban

Forestry



#### Kiran Chandola

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Graduation B.Sc. Agriculture and food business

Interest Agroforestry, Forest Ecology, Forest Resource

Utilization, Economics, Carbon Accounting, Resource Management,

Plantation Forestry, Urban Forestry



#### **Kshitiz Balwada**

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Interest Urban Forestry, Silviculture, Sustainable forest

management and Remote sensing



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## PLACEMENT OPPORTUNITY DETAILS

Name of Organisation/Company:	
Contact Person:	
Contact Person:	
Address for Communication:	
Dhono	
Phone:	
Fax:	
Email:	
Functional Area:	
Location:	
No. of Candidates Required:	
Gross Salary	
Take Home	
Other Perks	
Job Description (in brief):	
Tentative Date Of Visit to FRI Deemed to Be University:	
No. of Persons Visiting for whom accommodation is required:	
Comments/Queries if any:	
Date:	
	Signature
Place:	
Name:	
Designation:	
•	

A momentary part of life at FRIDU offered me a meaningful definition of living Pragati Katiyar (Class of 2021-23)

My experience so far is one of superiority that I have been able to be part of FRIDU. Green environment, lectures from experienced faculties, experimental, practical and frequent field exposure made my academic duration more fruitful at FRI. Thus, I have got technical, practical and analytical skills in addition to my forestry knowledge from FRI

Spandan Dasgupta (Class of 2021-23)



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